World Health Professions Regulation Conference 2014



Crowne Plaza Hotel, Geneva, Switzerland

Session 3: Contrasting regulatory models to promote best practices in regulatory governance and performance

Keynote:

David Benton













Contrasting regulatory models to promote best practices in regulatory governance and performance

World Health Professions Regulation Conference 2014

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Overview of Presentation

- Context
- From the literature
- Method
- Findings
- Reflection





Context

- A period of increased interest in HRH redesign
- Increased recognition that regulation can be a facilitator or barrier for change
- Existing work limited to a small number of comparative analytical works
 - normally drawn from same jurisdictional model





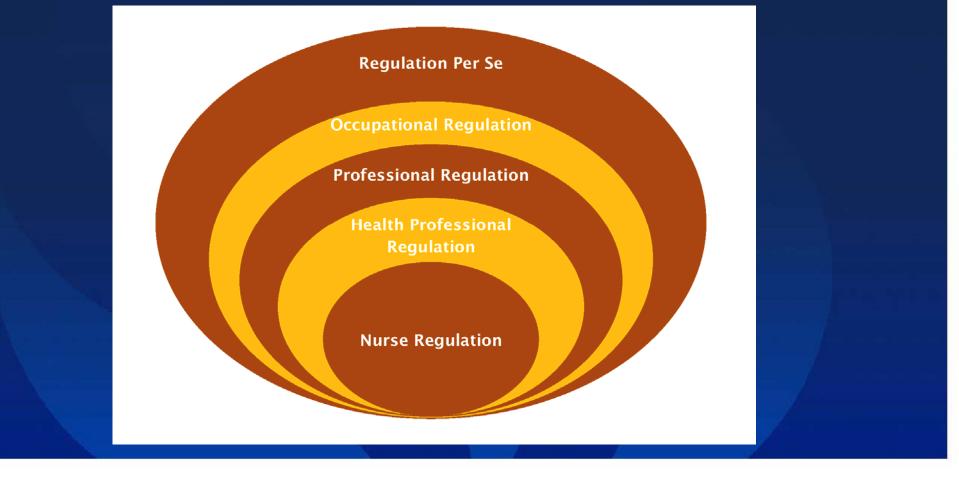
From the literature

- Locating Nurse Legislation
- Open Systems as an organising Framework
- Trends and Themes
- Macro, Meso & Micro Interaction across themes



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Locating Nurse Legislation



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Open Systems

- Widely Applied Ludwig von Bertalanaffy 1940s
- Suitable for considering linear and non linear interaction
- Seven Dimensions Kast and Rosenzweig (1972)
 - Open to environment, Integrated subsystems, Input-transformation-output-process, Teleology or purpose, Feedback, Homeostasis, Equifinality

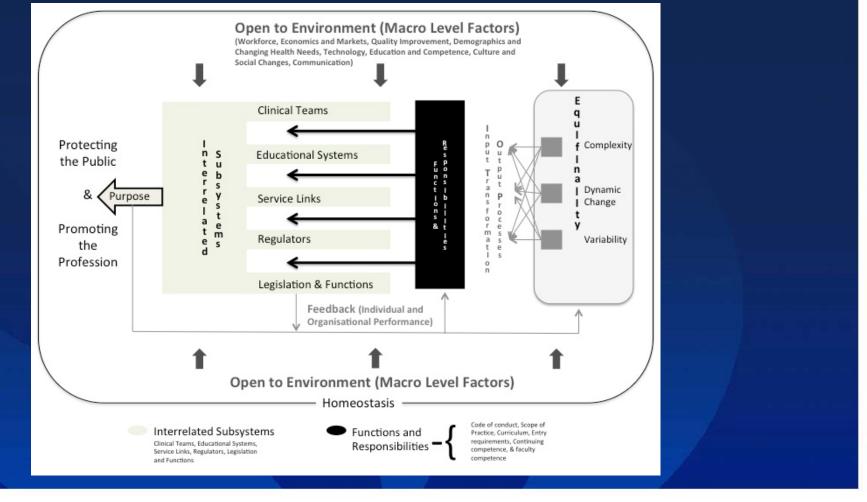


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Trends and Themes



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Macro, Meso, Micro Interaction

WORKFORCE		Mutual Recognition, migration and workforce mobility;	Workforce reform, efficiency and effectiveness	Workforce planning
Macro	Open to Environment	 Labour migration Costly and lengthy processes Facilitating movement and protecting the public Agreement development and knowledge of functioning Changing workforce flows 	 New cadres of workers Outcomes of differing cadres New regulatory processes 	 Career frameworks Positive practice environments Nurse patient/population ratios Data quality and prospective modelling
Meso	Interrelated sub-systems	 Relationships between different ministries Education service links Links between jurisdictions Service/Recruitment agency relationships 	 Inter-professional collaboration Overlapping/shared scopes of practice Turf wars 	 Education and service links Links between service sectors Links between education providers
Micro	Input-transformation- output processes	 Qualification portability and calibration Adaptation programmes Language and cultural competence Administrative burden Complaints and competence tracking 	 Supervision and delegation Changing scopes of practice Competence based curricula 	 Competence based scopes of practice Reduced attrition Programme articulation and APEL

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